

**We're reading at HCJH!**

Accelerated Reader (AR) is widely used in schools to promote student reading. Each student's reading ability is one of the primary factors in academic success. We want HCJH to be a school where students read.

The Accelerated Reader (AR) program allows us to assess students' reading ability, assign books appropriate for student's reading ability, and quiz students on their reading comprehension. Students are asked to read books within their reading ability (this is the challenge component of AR). Students are also asked to read a number of books based upon their reading ability (this is the quantity component of AR). Finally, students are asked to take a quiz after reading each book to check for reading comprehension (this is the quality component of AR). Accelerated Reader enables teachers to customize a reading program for individual students based upon each student's reading ability.

We want all students to be successful in this program, and we're asking for parent support. All of the goals set for students are based upon each student reading approximately thirty minutes five times a week and testing at least every two weeks. This is in addition to regularly assigned homework. This reading isn't assigned to specific nights so students may read more on weekends in order to skip reading during the week. Please encourage your student to read at least the minimum amount to ensure their reading improvement. Each student's progress towards their individual goals will be monitored and will account for fifteen percent of their grade in English/Language Arts.

The HCJH library has more than enough "AR" books for every student but students may choose to bring a book from home or the local library. Parents and students can go online to check the reading level and point value of these books at [www.arbookfind.com](http://www.arbookfind.com)

If you have any questions regarding the Accelerated Reader program you may contact the individual teachers or the program administrator:

Margo Fowler, Sixth Grade English Teacher: [M.Fowler@HCJH.us](mailto:M.Fowler@HCJH.us)

Paul Claes, Sixth Grade English Teacher: [P.Claes@HCJH.us](mailto:P.Claes@HCJH.us)

Sean Jaramillo, Sixth Grade English Teacher: [S.Jaramillo@HCJH.us](mailto:S.Jaramillo@HCJH.us)

Claud Lamar, Assistant Principal & Program Administrator: [C.Lamar@HCJH.us](mailto:C.Lamar@HCJH.us)

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Tear and return in class by the assigned date for a grade.

**ACCELERATED READER INFORMATION**

We have read the Accelerated Reader information and pledge to encourage and support our student to achieve his/her reading goals.

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(print student name)

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(grade)

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(teacher

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(parent signature)

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(due date)