

Course Description

Subject: 8th grade Bible

Description of Course:

Eighth grade Bible is a core academic course that meets every day for the entire year. This course is designed to make sure students fully understand salvation, the Holy Spirit, and how to pray. Then the students learn practical ways to walk out their faith from the Book of Proverbs. This course also spends time helping students to develop a Christian world view, and how to defend their faith. We conclude this course with a topical study in the Book of Revelation.

Primary Biblical Integration:

Romans 3:23, 5:8, 6:23, 10:9; John 1:12, 3:16, 10:10; Ephesians 2:8-9; Ephesians 5:18, Galatians 5:22-23; Matthew 6:9-13, Luke 11:2-5; Proverbs 30:5-6, 2 Timothy 3:16-17; 2 Corinthians 10:4-5, 1 Peter 3:15; Proverbs 1-31; Revelations 1-22

Unit Descriptions:

- 1) Salvation, Holy Spirit, and Prayer-Students will understand what salvation means, and how important the Holy Spirit and prayer is to the Christian life.
- 2) Christian Worldview-Students will understand that Christian Theism is the only true worldview, yet it's challenged by other worldviews.
- 3) Apologetics-Students are called to be prepared with rational defense of the Bible and their Christian Worldview.
- 4) Wisdom-Students will understand why wisdom is so important, and why all wisdom starts with the "Fear of the Lord".
- 5) End Times-Students will study do a topical study on the events that take place in the "end times"

Student Materials

- 1) NIV Bible
- 2) The Case for Faith
- 3) Revelation Revealed

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COURSE OUTLINE

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		# of Quarters: 4	
Text (if any): The Case For Faith; The Case For Christ			Other Materials: NIV Bible, Proverbs For Today, Psalms&Proverbs for Junior High		
Recurring Themes, Principles, Skills or Concepts:	God's Word is infallible. Memory verses				
Unit Title & Expected Start Date	Theme	Biblical Application	Key Concepts		
Introduction-9-8-9-10	Organization	1 Corinthians 14:40	Everything done in decency and order		
Salvation 9-11-9-29	What does it mean to be saved? What is Grace? What does it mean to make Jesus Lord?	John 3:16, 10:10b, Rom. 3:23, 5:8,6:23, 10:9, Ephesians 2:8, John 1:12	Salvation, Grace&Mercy, Jesus is Lord		
Holy Spirit-10-1-10-10	Who is the Holy Spirit?	Ephesians 5:18, Galatians 5:22-23, other scriptures from John, Acts Romans.	Characteristics of the Holy Spirit		
Prayer 10-13-10-20	What is Prayer?	Matthew 6:9-13, Phillipians 4:6, Hebrews 4:16	The Lord's Prayer, and how God answers prayer.		
The Bible-10-22-10-30	Reliability of Scripture	Proverbs 30:5-6, and 2 Timothy 3:16-17	God's Word is special, reliable, and true. It is the inspired Word of God.		
Chrsitian Worldview-10-31-11-7	Everyone has a worldview, but only the Christian one is true.	2. Corinthians 10:4-5	Worldview, Truth, Knowledge		
Apologetics 11-10-12-10	A mature Christian is ready to give an answer to tough questions and ready in an intellectual way.	1 Peter 3:15	Logic, Reason, Apolgetic Arguments, Evidence.		
Christmas 12-11-12-18, and Easter 4-2-4-10	Birth of Christ and Death and Resurrection of Christ	4 Gospels and other prophectice passages	Prophecies about his birth, death, and resurrection.		
Proverbs-1-5-3-31	Widsom	Proverbs	Application fo Wisdom in the areas of truth, obeying parents, friendships, anger, gosssip, pride, etc		
Revelation-4-20-6-4	Eschatology-Topical Study	Daniel, Ezkeil, Matthew, Luke, Revelation, and other N.T. scriptures.	You receive a blessing for reading and hearing the words of Revelation		

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1,3-5	
Unit #: 1	Dates - Starting: Sept. 8	Ending: Sept. 10	Total Instructional Days: 3days		
Unit Title: Introduction					
Theme: Everything in order					
Biblical Application 1 Cor. 14:40 Everything done in decency and in order					
Key Concepts		Outcomes		Assessment	
1) Personal responsibility, obedience, communication		Course Syllabus, Classroom Procedures, Organizer, Expectations, Flag Salutes		Signature, Organizer questionnaire, flag salutes fill-in.	
2)					
3)					
4)					
Key Activities and Methods Practice recording information into organizer, practice procedures for turning in work, show students how to the warm up assignments, how to do a deading, per.1 organizer quiz, and per.1 flag salutes quiz.					

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UNIT

Teacher's Name:	Robert Winger	Subject:	8th Grade Bible	Period(s)	1		
Unit #:	2	Dates - Starting:	Sept. 11	Ending:	Sept. 29	Total Instructional Days:	13

Unit Title: Salvation

Theme: What is Salvation? Why should I be saved? What does it mean to make Jesus Lord of your life?

Biblical Application Romans 3:23 "For all have sinned", Romans 6:23 "The wages of sin is death", Romans 10:9-10 "Believe and confess"

Key Concepts	Outcomes	Assessment
1) What is our purpose?	Quick Starts-Book of Psalms; Personal Stories	Memory Verses-John 3:16, 10:10b, and Romans 3:23, and 6:23. HW Quiz
2) Salvation	Quick Starts-Scriptures on Salvation; Roman Road to Salvation WS-Romans 3:23,5:8,6:23, 10:9; interview a person about their christian testimony.	Memory Verses-Romans 3:23, 6:23, 5:8,1 HW Quiz
3) Grace	Quick Starts-Scriptures about Grace; 2 stories on Grace; WS Ephesians 2:8	Memory Verses-Romans 3:23, 6:23, 5:8,10:9Ephesians 2:8. QUIZ #1
4) Savior/Lord	Quic Starts-Salvation assurance; Video Clip, "Secret Ambition"; Decisions for Christ, and written testimony sheet.	Memory Verses-Romans 3:23, 6:23, 5:8, 10:9, Ephesians 2:8, John 1:12. Paragra impressions of the video clip. QUIZ #2

Key Activities and Methods Reading true stories to illustrate Salvation and Grace. Video Clip which illustrates God's Grace and Mercy. someone about their testimony. Authenic Assessment-Witness Book

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UNIT PLANNEI

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1,3-5		
Unit #: 3	Dates - Starting: Oct. 1	Ending: Oct. 10	Total Instructional Days: 7days			
Unit Title: Holy Spirit						
Theme: Who is the Holy Spirit?						
Biblical Application Ephesians 5: 18 "Be filled with the Holy Spirit; John 15; Galatians 5:22-23 "For the fruits of the Spirit are						
Key Concepts		Outcomes		Assessment		ESLRs
1)	Who is the Holy Spirit ?	Quick Starts-Scriptures about Holy Spirit; Story about the Holy Spirit as it relates to every day life.		Verse#4 John 1:12, Ephesians 5:18, and Galatians 5:22-23.		4h
2)	Characteristics of the Holy Spirit	Scripture Reading		Verse #4 Ephesians 5:18, and Galatians 5:22-23		4h
3)						
4)						
5)						
Key Activities and Methods Journal each morning of October on the Book of Proverbs. One chapter perday. Drawing a picture of Galatians 5:22-23. Illustration of the Trinity.						

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UNIT PLANNEI

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1 thru 4	
Unit #: 4	Dates - Starting: Oct. 4	Ending: Oct. 17	Total Instructional Days: 8 days		
Unit Title: Prayer					
Theme: What is Prayer?					
Biblical Application Phillipians 4:6 "Don't be anxious for anything-Pray", Hebrews 4:16" Come before God with boldness"					
Key Concepts		Outcomes		Assessment	
1) The Lord's Prayer		Quic Starts on Prayer		HW Quiz	
2) Prayer-4 ways God answers.		Quick Starts on Prayer, homework handouts		Scriptures-Students look up 3 sets of scriptures on prayer-4 ways How God answers prayers. QUIZ#3	
3)					
4)					
5)					
Key Activities and Methods Create a thanksgiving prayer; Continue Proverbs journaling					

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1,3-5	
Unit #: 5	Dates - Starting: Oct. 20	Ending: Oct. 28	Total Instructional Days: 7 days		
Unit Title: The Bible					
Theme: Reliability of Scripture					
Biblical Application Proverbs 30:5-6 "Don't add or subtract from the words", 2 Timothy 3:16-17 "All scripture is inspired by God"					
Key Concepts		Outcomes		Assessment	
1) God's Word is special, reliable, and true. It's inspired by God		Quick Starts, homework, handouts		Worksheet, Verses, H.W. Quiz	
2) God's Word is more proveable than any other historical document.		Quick Starts, homework, handouts, stories showing Bible reliability.		Quiz. Essay titled How We Know the Bible is True.	
3)					
4)					
5)					
6)					
Key Activities and Methods Interview 5 people about God's Word. Find out if they feel it is the infallible Word of God or are there some things in the Bible that can be questioned. Essay: If Man Wrote the Bible Then there Must Be Mistakes In It.					

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s) 1thru 5	
Unit #: 6	Dates - Starting: Nov. 5	Ending: Nov. 13	Total Instructional Days: 7 days		
Unit Title Worldviews					
Theme: Everyone has a worldview, but only the Christian one is true					
Biblical Application: 2 Corinthians 10:5 "We demolish arguments and every pretensions that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ."					
Key Concepts		Outcomes	Assessment	ESLRs	
1)	Worldview	Students will define what a worldview is and discuss the role they play in life.	Responses to reading, short essays, H.W. Quiz, Memory verse	2a,4c,4i-j,5a,5c-e,6e	
2)	Believe and Truth	Students will define belief and truth	Responses to reading, short essays, H.W. Quiz, Memory verse	2a, 4c, 4i-j, 5a, 5c-e, 6e	
3)	Evolution, Pantheism, Theism	Students will do an outline showing the different views of evolution, pantheism, and theism	Response to reading, short essay, H.W. Quiz, Memory verse	2a, 4c, 4i-j, 5a, 5c-e, 6e	
4)					
5)					
Key Activities and Methods Discussion on how to defend yourself against the ideas of evolution, and pantheism					

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1 thru 5	
Unit #: 7	Dates - Starting: Nov. 26		Ending: Dec. 14	Total Instructional Days: 15 days	
Unit Title: Apologetics					
Theme: Followers of Jesus are ready to humbly and respectfully share and defend their faith with reason					
Biblical Application: 1 Peter 3:15 "Be ready, in and out of season, to give a reason for the hope that is within you, yet with gentleness and respect."					
Key Concepts		Outcomes		Assessment	
1) Intellectual Obstacles		Students will list key intellectual obstacles to intelligent Christian belief		Response to readings, short essays, H.W. Quizzes	
2) The Problem of evil		Students will defend Christianity against the problem of evil, and give an intelligent Christian response.		Response to readings, short essays, H.W. Quizzes	
3) The Problem of Hell		Students will defend Christianity against the problem Hell poses to Christian theism and give it an intelligent Christian response		Response to reading, short essays, H.W. Quiz	
4) The Problem of Doubt		Students will defend Christianity against the problem doubt poses to intelligent faith.		Response to readings, short essays, H.W. Quizzes	
5)					
Key Activities and Methods We will be going through the Lee Strobel book, Case for Christianity					

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1 thru 5	
Unit #: 8	Dates - Starting: Dec. 17&Mar. 18	Ending: Dec. 20&Mar. 21	Total Instructional Days: Chrsitmas 4 days& Easter 5 days		
Unit Title: Chrsitmas and Easter					
Theme: Birth of Christ and the Death and Resurrection of Christ					
Biblical Application: Old Testament Phrophecies, and the Matthew&Luke for his birth. Old Testament Phrophecies, 4 Gospels, and 1. Cor. 15					
Key Concepts		Outcomes		Assessment	
1) Phrophecies from the Old Testament, the Gospels of Matthew and Luke		Students will be able to intelligently explain the Christmas Story.		Students will watch the DVD Nativity, and will then write an essay on their impressions and what they learned.	
2) Phrophecies from the Old Testament, the 4 Gospels, and 1. Corinthians 15		Students will be able to intelligently defend the death and resurrection of Jesus Christ.		Readings of the Case for Faith, short essay on defending the death and resurrection of Christ	
3)					
4)					
5)					
Key Activities and Methods					

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1 thru 5	
Unit #: 9	Dates - Starting: Jan. 7	Ending: Apr. 18	Total Instructional Days: 42 days		
Unit Title: Proverbs					
Theme: Wisdom					
Biblical Application: Proverbs 1:7,2:6-7,3:5-6,4:18&23,5:21,6:16-19,8:11,9:10,13:20,15:1,16:18,18:8,18:24					
Key Concepts		Outcomes		Assessment	
1) Fear of the Lord-Wisdom; trust, discipline, honesty,friendship,self-control humility and pride		warm ups, worksheets, short essays, partner explanation of verses and presentation,notes		verses accumulate, H.W. quizzes, verse and worksheet quizzes,journals-Proverbs, wisdom project	
2)					
3)					
4)					
5)					
Key Activities and Methods partner interviews about meanings of verses, notetaking on sheets about verses, project					

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UNIT PLANNER

Teacher's Name: Robert Winger		Subject: 8th Grade Bible		Period(s): 1 thru 5	
Unit #: 10	Dates - Starting: Apr. 21	Ending: 30-May	Total Instructional Days: 26 days		
Unit Title: Revelation					
Theme: Eschatology: The study of future things (A topical study)					
Biblical Application: Revelation 1,2,3,4,5,6,8,16,19,20,21,22 Daniel 9, Ezekiel 38-39, Matthew 24, Luke 21					
Key Concepts		Outcomes		Assessment	
				ESLRs	
1)	Special Blessing, 7 Churches,	Introduction Outline, Chart of the 7 Churches		Memory Verse Revelation 1:3, H.W. Quiz	
				1c,1d, 3e,4i,5a,5d,6e	
2)	Rapture of the Church WHEN? Pre, Mid, Post Tribulation, Resurrected Body, Judgment of Believers	Chart Comparison of the different points of view on when Rapture will occur. What is the Rapture?		Memory Verse 2 Corinthians 5:10, H.W. worksheet, Essay on the Rapture.	
				1c,1d, 3e,4i,5a,5d,6e	
3)	Judgments, Seal, Trumpet, Bowl	Chart on the Judgments		H.W. Quizzes	
				1c,1d, 3e,4i,5a,5d,6e	
4)	Armageddon, Milenial Reign, Final Revolt, White Throne Judgment, New Heaven and Earth, Holy City	Worksheets, Drawing of the Holy City		H. W. Quizzes, Drawing of the Holy City	
				1c,1d, 3e,4i,5a,5d,6e	
5)					
Key Activities and Methods Class discussion with notes provided, and students fill in together or in groups, outlines, essay, drawing					

PACING GUIDE

 Subject: Bible Grade 8th

Total number of standards: _____

Quarter	Units Taught	Standards Taught	Standards Assessed
1	Salvation Holy Spirit Prayer Introduction to Apologetics: Reliability of the Bible	1. Students will understand what salvation is all about, who and why the Holy Spirit important, and what and why prayer is important.	Number one assessed
2	Apologetics: Defending the Christian faith and understanding what a world view is. Christmas Story Introduction to Proverbs(1-9)	2. Students will learn how to defend their faith. 3. Students will understand the idea of world view and learn about other world views	Number two and three assessed
3	Continue with Proverbs (10-31) Easter Story	4. Students will understand what wisdom is, and what it means to Fear the Lord. 5. Students will understand how to apply wisdom to everyday living.	Number four assessed and five assessed
4	Revelation-Topical Study	6. Students will be able to identify events that will take place in the end times.	Number six assessed
Omitted Standards and why			

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

Mission Statement

"Our mission is to educate students to know Christ personally, excel academically, think biblically, and positively impact their community for Christ."

Expected Schoolwide Learning Results (ESLRs)

1. Biblical World View

Graduates of HCJH are expected to be individuals who . . .

- a) know how to study the Bible.
- b) recognize that all people are created in the image of the one true God.
- c) acknowledge the Bible as the infallible Word of God.
- d) use God's Word to discern truth.

2. Effective Communicators

Graduates of HCJH are expected to be effective communicators who . . .

- a) listen objectively and critically.
- b) understand and follow directions.
- c) write and speak clearly and accurately.
- d) express and support opinions using objective evidence.
- e) utilize various modalities effectively.
- f) can demonstrate a personal relationship with Jesus Christ verbally and in writing.

3. Proficient Learners

Graduates of HCJH are expected to be proficient learners who . . .

- a) demonstrate grade appropriate skills in reading, writing, and mathematics.
- b) have effective work habits and study skills.
- c) are self-directed and able to produce cooperatively and independently.
- d) can utilize technology.
- e) have a firm grasp of scripture and are able to apply it to life situations.

4. Personal Responsibility

Graduates of HCJH are expected to be responsible individuals who . . .

- a) show patriotism through respect for flag, country, leaders and laws.
- b) demonstrate self-control based on biblical standards.
- c) exhibit respect for others.
- d) accept the consequences and benefits of their actions.
- e) are aware of career opportunities.
- f) practice goal setting with a biblical perspective.
- g) are involved in serving the community.
- h) have a personal relationship with Jesus Christ.
- i) have the tools to share their faith.
- j) demonstrate an urgency to share their faith.

5. Problem Solvers

Graduates of HCJH are expected to be perceptive thinkers and problem solvers who . . .

- a) evaluate current topics using a biblical perspective.
- b) use available technology to obtain, access and integrate relevant information.
- c) think analytically and creatively.
- d) are well-informed and open-minded.
- e) apply academic learning to life.

6. Well-Rounded

Graduates of HCJH are expected to be well-rounded individuals who . . .

- a) have been exposed to a variety of elective opportunities and experiences.
- b) are challenged beyond academics through a variety of extracurricular activities.
- c) lead lives that are balanced intellectually, spiritually, physically and emotionally.
- d) develop an appreciation for teamwork during school activities.
- e) understand God's involvement in every area of their lives.

GRADE 8 BIBLE STANDARDS

1. Students will understand what salvation is all about, who and why the Holy Spirit important, and what and why prayer is important.
2. Students will demonstrate how to defend their faith.
3. Students will recognize the idea of world view and identify other world views
4. Students will understand what wisdom is, and what it means to Fear the Lord.
5. Students will demonstrate how to apply wisdom to everyday living.