
Course Description

Subject: Integrity **Grade: 8**

Overview:

The Integrity Mini-Course meets Monday, Wednesday, and Friday afternoons for a single quarter. The purpose of the course is to challenge the students to make good choices in life. Young people deal with many pressures in our culture today to make choices that that will not only affect them now but also their future. My goal is to see young people think about choices from God's perspective.

Primary Biblical Integration:

Psalms 37:23-24 "If the Lord delights in a man's way, he makes his steps firm; though he stumble, he will not fall, for the Lord upholds him with his hand."

Colossians 2:8 (Living Bible) :Don't let others spoil your faith and joy with their philosophies, their wrong and shallow answers built on men's thoughts and ideas, instead of what Christ has said."

1 Corinthians 6:18-20 "Flee sexual immorality. All other sins a man commits are outside his body, but he who sins sexually sins against his own body. Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your body."

Unit Description:

- 1) Introduction – students learn what the word integrity means, and about the areas of life that they need to use integrity. They also read a survey by Michael Long of young people throughout the country, and what they said were the ten pressures they face to do drug or to have sex before marriage.
- 2) Media Influence – students learn that the philosophies of this world will rob them of their faith and joy in Jesus Christ.
- 3) Goals and Dreams and the Human Person – students learn that they need to have goals and dreams because when you have goals and dreams your are less likely to give into the pressures of this culture. Also, they learn that a person matures in more than just the physical area of life.
- 4) How Does God View Sex – students learn that abstinence is the best policy in regards to sex before marriage. They learn the why's of abstinence, and the consequences that could occur if they give into the pressures.
- 5) Conclusion – students learn about some of the STD's, about the affects of drugs and alcohol.

Student Materials:

Bible

Teacher Materials:

Sex, Lies, & The Truth, Focus on the Family, 1994

Straight Talk About Sexual Purity, Purposeful Design Publications, 2000

A.C. Green's Game Plan, Project Reality, 2001

Plugged In, Focus on the Family Magazine, 2007 – 2009

"But It Doesn't Affect Me !" DVD, Al Menconi Ministries, 2008

"Sex Lies, & The Truth" Video, Focus on the Family, 1995

"Masquerade" Video, Focus on the Family, 1998

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

COURSE OUTLINE

Teacher's Name: Winger		Subject: Integrity		# of Quarters: 4 quarters MWF	
Text (if any): None			Other Materials: AC Green Project Reality, Materials from Focus on the Family		
Recurring Themes, Principles, Skills or Concepts:	Integrity in life choices	Integrity in life choices	Integrity in life choices	Integrity in life choices	5)
Unit Title & Expected Start Date	Theme	Biblical Application	Key Concepts		
Introduction to Integrity 9-10-9-17	Integrity of the heart	Psalms 37:23-24	Personal responsibility; pressures young people face in this culture to do drugs and have sex before marriage		
Media Influence 9-19-10-3	Media influence on our culture	Colossians 2:8	Entertainment doesn't affect me. Comparing Galatians 5:19-21 with Galatians 5:22-24		
Making good choices and the human person 10-6-10-10	Choices can affect your future. A young person is only physically mature at age of 12-15	1 Corinthians 10:31	Young people need to see how choices now affect their future; Young people are not mature emotionally and in other areas		
What does God think? 10-13-10-22	Rules of the Game, Abstinence, Love/Lust, Avoiding the Penalties	1 Corinthians 6:18-20	We were created in God's Image. The body of a Christian is the Temple of the Holy Spirit		
Conclusion 10-24-10-29	Drugs and Alcohol	1 Corinthians 6:18-20	The body of a Christian is the Temple of the Holy Spirit		
6)					
7)					
8)					
9)					
10)					

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

UNIT PLANNER

Teacher's Name: Winger		Subject: Integrity		Period 7 MWF		
Unit #: 1	Dates - Starting: 10-Sep	Ending: 17-Sep	Total Instructional 4 Days			
Unit Title: Introduction to Integrity						
Theme: Integrity of the Heart						
Biblical Application: Psalms 37:23-24						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
Personal Responsibility; pressures young people face in this culture to have premarital sex, and get involved in alcohol and drugs					Verse 1 Ps. 37:23-24; Honestly W.S.; Quiz	1d, 3e,4d,5a,6a
2)						
3)						
4)						
5)						
Students look at scriptures that have the word interity in them. Students learn WHY God wants them to practice absolute truth and to not get involved in premarital sex or alcohol and drugs.						

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UNIT PLANNER

Teacher's Name: Winger		Subject: Integrity		7		
Unit #: 2	Dates - Starting: 19-Sep	Ending: 3-Oct	Total Instructional Days: 8 days			
Unit Title: Media Influence						
Theme: Media Influence on Culture						
Biblical Application: Colossians 2:8						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
Entertainment-Culture have an affect on people, especially young people.				I want students to make wise choices in their entertainment.	Verse-Colossians 2:8 Quiz	1d,3e,4b,5a,6c
2)						
3)						
4)						
5)						
Key Activities: Draw a picture of their room opposite handed. Watch DVD "But It Doesn't Affect Me". Teach students how to use the Teeter Totter Principle.						

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UNIT PLANNER

Teacher's Name: Winger		Subject: Integrity		7	MWF	
Unit #: 3	Dates - Starting: 6-Oct	Ending: 10-Oct	Total Instructional Days: 3 days			
Unit Title: Making Good Choices and The Human Person						
Theme: Choices Can Affect Your Future. A young person is mature only in the physical, not in areas such as emotional						
Biblical Application: 1 Corinthians 10:31						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
How my choices affect my future. Young people are probably mature physically, but not in other areas such as emotionally, socially, intellectually, and morally				Students will be listing their career goals. Students will see that a person is not just physically	Goals and Dreams.	1d,2a,3e,4d,f,5d,6e
2)						
3)						
4)						
5)						
Key Activities: Human body chart showing the different areas that a person matures in. AC Green's Project Reality-Goals and Dream activity. My personal story about my goals.						

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UNIT PLANNER

Teacher's Name:	Winger	Subject:	Integrity	Period(s):	7 MWF
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Unit #:	4	Dates - Starting:	13-Oct	Ending:	22-Oct	Total Instructional Days:	5 days
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Unit Title: What Does God Think?

Theme: Rules of the Game, Abstinence, Love/Lust, Avoiding the Penalties

Biblical Application: 1 Corinthians 6:18-20

Key Concepts	Standards/Sub-Strands	Outcomes	Assessment	ESLRs
We were all created in God's image. What does God think about sex?		Students will find out why God wants them to remain pure before marriage.	H.W. Rules of the Game; Love/Lust, Avoiding problems.	1b,c,d,2a,4b,c,d,5d,6e
2)				
3)				
4)				
5)				

Key Activities: Compare the differences between love and lust. Rules of the Game and Avoiding the Penalties. What does God think? Watch a video titled "Sex,Lies,and the Truth".

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

UNIT PLANNER

Teacher's Name:	Winger	Subject:	Integrity	Period(s):	7 MWF
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Unit #:	5	Dates - Starting:	24-Oct	Ending:	29-Oct	Total Instructional Days:	3 days
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Unit Title: Conclusion

Theme: Drugs, and Alcohol, and Final Evaluation

Biblical Application:

Key Concepts	Standards/Sub-Strands	Outcomes	Assessment	ESLRs
Are body is the Temple of the Holy Spirit		Students will learn about drugs and alcohol from a Christian perspective	H.W. Alcohol and Drugs. What does the Bible say?	1b,3e,4b,4d,5a,5d,5e,6e
2)				
3)				
4)				
5)				

Key Activities: Notes on Tobacco, Alcohol, and Drugs. Watch a video, "Masquerade". Why we say no to drugs, not just say no to drugs. Students put together a notebook for the class and turn it in the last day. Also, on the last day students will fill out an evaluation of the class.