
Course Description

Subject: Spanish Grade: 7

Overview:

The Spanish Mini-Course meets Monday, Wednesday, and Friday afternoons for a single quarter. The purpose of the course is to give students an introduction to basic Spanish, so as to prepare them for more formal language learning in high school. Living in Southern California, students will have ample opportunity to hear Spanish spoken by native speakers around them, and having a greater appreciation of the language and culture of their neighbors will help students become better prepared to be ambassadors of Christ in the community.

Primary Biblical Integration:

I Corinthians 9:22 "I have become all things to all men so that by all possible means I might save some."

Matthew 28:19 "Therefore go and make disciples of all nations, ..."

Unit Description:

1.) Preliminares – students learn greetings, the days of the week, the months and seasons of the year, telling time, simple courtesies, and numbers from 1-60.

2.) Unidad 1 – students learn to describe people and things, ask about people, and discuss school subjects. Gender of nouns is introduced, and the need for agreement between articles, adjectives, and nouns in both number and gender is practiced. Use of the verb **ser** (to be) and its conjugations is learned.

Student Materials:

¿Cómo te va? SE, Glencoe Press, 2004, 0078609496

Teacher Materials:

¿Cómo te va? TE, Glencoe Press, 2004, 007860950X

Transparencias binder, Glencoe Press, 2004

Teacher Tools, Lecciones Preliminares, Glencoe Press, 2004

Teacher Tools, Unidad 1, Glencoe Press, 2004

Audio CD's, Glencoe Press, 2004

Cantos, Ritmos, y Rimas CD, Vibrante Press, 2002

Greetings en español DVD, Teacher's Discovery 2005

Calendar en español DVD, Teacher's Discovery 2005

Colors en español DVD, Teacher's Discovery

Weather en español DVD, Teacher's Discovery

Ser DVD, Teacher's Discovery

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

COURSE OUTLINE

Teacher's Name: Becky Abernethy		Subject: Spanish 7			# of Quarters: 1	
Text (if any): Glencoe <u>Como te va?</u>				Other Materials: Selected materials from <u>Cantos, Ritmos, y Ritmos</u> , and from <u>Sing, Dance</u>		
Recurring Themes, Principles, Skills or Concepts:	1) Vocabulary acquisition	2) Pronunciation	3) Structural elements and grammar	4) Cultural understanding	5)	
Unit Title & Expected Start Date		Theme	Biblical Application		Key Concepts	
1) Course Introduction - Day 1		Classroom procedures	I Cor. 14:40 "But everything should be done in a fitting and orderly way."		Personal Responsibility	
2) Preliminares - Weeks 1-4		Vocabulary acquisition, pronunciation, sentence structure, culture	I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."		Greetings, numbers, telling time, days of the week, months and seasons of the year, simple courtesies, and weather	
3) Unidad 1 - Weeks 5-9		Continuation of basic vocabulary, pronunciation, sentence structure and grammar, culture			More numbers, describing people and places, and school subjects	
4)						
5)						
6)						
7)						
8)						
9)						
10)						

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UNIT PLANNER

Teacher's Name: Becky Abernethy		Subject: Spanish 7		Period(s): MWF 8		
Unit #: 1	Dates - Starting: Day 1	Ending: Day 2	Total Instructional Days:			
Unit Title: Course Introduction						
Theme: Classroom Procedures						
Biblical Application: I Cor. 14:40 "But everything should be done in a fitting and orderly way."						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
1) Personal Responsibility		None		Students will follow the procedures outlined in the Course Introduction.	Students will obtain a Parent Signature, then will be assessed through daily observation .	#3b, c #4b
2)						
3)						
4)						
5)						
Key Activities and Methods: Spanish Class Introduction, student organizer/handbook						

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UNIT PLANNER

Teacher's Name:	Becky Abernethy	Subject:	Spanish 7	Period(s):	MWF 8
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Unit #:	2	Dates - Starting:	Week 1	Ending:	Week 4	Total Instructional Days:	11
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Unit Title:	Preliminares
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Theme: Basic vocabulary acquisition, pronunciation, sentence structure, culture

Biblical Application: I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."

Key Concepts	Standards/Sub-Strands	Outcomes	Assessment	ESLRs
1) Greetings, numbers, telling time, days of the week, months and seasons of the year, simple courtesies, and weather	From the <i>Foreign Language Framework for CA Public Schools - Stage 1 of the Language Learning Continuum</i>	Students will give appropriate choral and individual responses to oral and written prompts.	Daily observation of participation, worksheets, and quizzes.	#2e, #3b, #4c, #6a
2)				
3)				
4)				
5)				

Key Activities and Methods: Use of textbook Como te va? and related worksheets, in-class repetition and drill of numbers, question- and-answer patterns, poems and verses, and use of audio CD's.

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UNIT PLANNER

Teacher's Name: Becky Abernethy		Subject: Spanish 7		Period(s): MWF 8		
Unit #: 3	Dates - Starting: Week 5	Ending: Week 9	Total Instructional Days: 14			
Unit Title: Unidad 1						
Theme: Continuation of basic vocabulary, pronunciation, sentence structure and grammar, cultural understanding						
Biblical Application: I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
1) More numbers, describing people and places, school subjects.		From the Foreign Language Framework for CA Public Schools - Stage 1 of the Language Learning Continuum		Students will give appropriate choral and individual responses to oral and written prompts.	Daily observation of participation, worksheets, and quizzes.	#2e, #3b, #4c, #6a
2)						
3)						
4)						
5)						
Key Activities and Methods: Use of textbook Como te va? and related worksheets, in-class repetition and drill of numbers, question- and-answer patterns, poems and verses, and use of audio CD's.						

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

Mission Statement

"Our mission is to educate students to know Christ personally, excel academically, think biblically, and positively impact their community for Christ."

Expected Schoolwide Learning Results (ESLRs)

1. Biblical World View

Graduates of HCJH are expected to be individuals who . . .

- a) know how to study the Bible.
- b) recognize that all people are created in the image of the one true God.
- c) acknowledge the Bible as the infallible Word of God.
- d) use God's Word to discern truth.

2. Effective Communicators

Graduates of HCJH are expected to be effective communicators who . . .

- a) listen objectively and critically.
- b) understand and follow directions.
- c) write and speak clearly and accurately.
- d) express and support opinions using objective evidence.
- e) utilize various modalities effectively.
- f) can demonstrate a personal relationship with Jesus Christ verbally and in writing.

3. Proficient Learners

Graduates of HCJH are expected to be proficient learners who . . .

- a) demonstrate grade appropriate skills in reading, writing, and mathematics.
- b) have effective work habits and study skills.
- c) are self-directed and able to produce cooperatively and independently.
- d) can utilize technology.
- e) have a firm grasp of scripture and are able to apply it to life situations.

4. Personal Responsibility

Graduates of HCJH are expected to be responsible individuals who . . .

- a) show patriotism through respect for flag, country, leaders and laws.
- b) demonstrate self-control based on biblical standards.
- c) exhibit respect for others.
- d) accept the consequences and benefits of their actions.
- e) are aware of career opportunities.
- f) practice goal setting with a biblical perspective.
- g) are involved in serving the community.
- h) have a personal relationship with Jesus Christ.
- i) have the tools to share their faith.
- j) demonstrate an urgency to share their faith.

5. Problem Solvers

Graduates of HCJH are expected to be perceptive thinkers and problem solvers who . . .

- a) evaluate current topics using a biblical perspective.
- b) use available technology to obtain, access and integrate relevant information.
- c) think analytically and creatively.
- d) are well-informed and open-minded.
- e) apply academic learning to life.

6. Well-Rounded

Graduates of HCJH are expected to be well-rounded individuals who . . .

- a) have been exposed to a variety of elective opportunities and experiences.
- b) are challenged beyond academics through a variety of extracurricular activities.
- c) lead lives that are balanced intellectually, spiritually, physically and emotionally.
- d) develop an appreciation for teamwork during school activities.
- e) understand God's involvement in every area of their lives.