
Course Description

Subject: Spanish **Grade: 8**

Overview:

The Spanish Mini-Course meets Monday, Wednesday, and Friday afternoons for a single quarter. The purpose of the course is to continue to give students an introduction to basic Spanish, building upon the 7th grade course, so as to prepare them for more formal language learning in high school. Living in Southern California, students will have ample opportunity to hear Spanish spoken by native speakers around them, and having a greater appreciation of the language and culture of their neighbors will help students become better prepared to be ambassadors of Christ in the community.

Primary Biblical Integration:

I Corinthians 9:22 "I have become all things to all men so that by all possible means I might save some."

Matthew 28:19 "Therefore go and make disciples of all nations, ..."

Unit Description:

Because the 7th grade course may have been completed by students nearly a full year prior to this course, the basic units of that course are reviewed, and an additional unit added in the 8th grade course.

- 1.) Preliminares – students review greetings, the days of the week, the months and seasons of the year, telling time, simple courtesies, and numbers from 1-60.
- 2.) Unidad 1 – students review how to describe people and things, ask about people, and discuss school subjects. Gender of nouns is reviewed, and the need for agreement between articles, adjectives, and nouns in both number and gender is practiced. Use of the verb **ser** (to be) and its conjugations is reviewed.
- 3.) Unidad 2 – students learn to describe family relationships, more numbers, telling their age, describing their home telling what belongs to them, and talking to people formally and informally. Use of the verb **tener** (to have) and its conjugations is learned.

Student Materials:

¿Cómo te va? SE, Glencoe Press

Teacher Materials:

¿Cómo te va? TE, Glencoe Press, 2004, 007860950X

Transparencias binder, Glencoe Press, 2004

Teacher Tools, Lecciones Preliminares, Glencoe Press, 2004

Teacher Tools, Unidad 1, Glencoe Press, 2004

Teacher Tools, Unidad 2, Glencoe Press, 2004

Audio CD's, Glencoe Press, 2004

Cantos, Ritmos, y Rimas CD, Vibrante Press, 2002

Cantos, Ritmos, y Rimas CD, Vibrante Press, 2002

Greetings en español DVD, Teacher's Discovery 2005

Calendar en español DVD, Teacher's Discovery 2005

Colors en español DVD, Teacher's Discovery
Weather en español DVD, Teacher's Discovery
Subject Pronouns DVD, Teacher's Discovery
Tener DVD, Teacher's Discovery
Ser DVD, Teacher's Discovery

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

COURSE OUTLINE

Teacher's Name: Becky Abernethy		Subject: Spanish 8		# of Quarters: 1	
Text (if any): Glencoe <u>Como te va?</u>			Other Materials: Selected Materials from <u>Cantos, Ritmos, y Rimas</u> and from <u>Sing, Dance,</u>		
Recurring Themes, Principles, Skills or Concepts:	1) Vocabulary acquisition	2) Pronunciation	3) Structural elements and grammar	4) Cultural understanding	5)
Unit Title & Expected Start Date	Theme	Biblical Application	Key Concepts		
1) Course Introduction - Day 1	Classroom procedures	I Cor. 14:40 "But everything should be done in a fitting and orderly way."	Personal Responsibility		
2) Preliminares - Weeks 1-2	Review of vocabulary, pronunciation, sentence structure, culture	I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."	Review of greetings, numbers, telling time, days of the week, months, seasons, simple courtesies, and weather		
3) Unidad 1 - Weeks 3-4	Continue review of basic vocabulary, pronunciation, sentence structure and grammar, culture	SAME	More review of numbers, describing people and places, and school subjects		
4) Unidad 2 - Weeks 5-9	Vocabulary acquisition, pronunciation, sentence structure and grammar, culture	SAME	Describing family relationships, more numbers, telling age, describing the home, telling what belongs to them, formal and informal speech		
5)					
6)					
7)					
8)					
9)					
10)					

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UNIT PLANNER

Teacher's Name: Becky Abernethy		Subject: Spanish 8		Period(s): MWF 7		
Unit #: 1	Dates - Starting: Day 1	Ending: Day 2	Total Instructional Days: 1			
Unit Title: Course Introduction						
Theme: Classroom Procedures						
Biblical Application: I Cor. 14:40 "But everything should be done in a fitting and orderly way."						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
1) Personal Responsibility		None		Students will follow the procedures outlined in the Course Introduction.	Students will obtain a Parent Signature, then will be assessed through daily observation .	#3b, c #4b
2)						
3)						
4)						
5)						
Key Activities and Methods: Spanish Class Introduction, student organizer/handbook						

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UNIT PLANNER

Teacher's Name: Becky Abernethy		Subject: Spanish 8		Period(s): MWF 7		
Unit #: 2	Dates - Starting: Week 1	Ending: Week 2	Total Instructional Days: 5			
Unit Title: Preliminares Review						
Theme: Basic vocabulary acquisition, pronunciation, sentence structure, culture						
Biblical Application: I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
1) Review greetings, numbers, telling time, days of the week, months and seasons of the year, simple courtesies, and weather		From the Foreign Language Framework for CA Public Schools - Stage 1 of the Language Learning Continuum		Students will give appropriate choral and individual responses to oral and written prompts.	Daily observation of participation, worksheets, and quizzes.	#2e, #3b, #4c, #6a
2)						
3)						
4)						
5)						
Key Activities and Methods: Use of textbook <i>Como te va?</i> and related worksheets, in-class repetition and drill of numbers, question- and-answer patterns, poems and verses, and use of audio CD's.						

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UNIT PLANNER

Teacher's Name: Becky Abernethy		Subject: Spanish 8		Period(s): MWF 7		
Unit #: 3	Dates - Starting: Week 3	Ending: Week 4	Total Instructional Days: 6			
Unit Title: Unidad 1						
Theme: Continuation of basic vocabulary, pronunciation, sentence structure and grammar, cultural understanding						
Biblical Application: I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
1) Review of numbers, describing people and places, school subjects.		From the Foreign Language Framework for CA Public Schools - Stage 1 of the Language Learning Continuum		Students will give appropriate choral and individual responses to oral and written prompts.	Daily observation of participation, worksheets, and quizzes.	#2e, #3b, #4c, #6a
2)						
3)						
4)						
5)						
Key Activities and Methods: Use of textbook Como te va? and related worksheets, in-class repetition and drill of numbers, question- and-answer patterns, poems and verses, and use of audio CD's.						

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UNIT PLANNER

Teacher's Name: Becky Abernethy		Subject: Spanish 8		Period(s): MWF 7		
Unit #: 4	Dates - Starting: Week 5	Ending: Week 9	Total Instructional Days: 14			
Unit Title: Unidad 2						
Theme: Vocabulary acquisition, pronunciation, sentence structure and grammar, culture						
Biblical Application: I Cor. 9:22 "I have become all things to all men so that by all possible means I might save some."						
Key Concepts		Standards/Sub-Strands		Outcomes	Assessment	ESLRs
1) Describing family relationships, more numbers, telling age, describing the home, telling what belongs to them, formal and informal speech		From the Foreign Language Framework for CA Public Schools - Stage 1 of the Language Learning Continuum		Students will give appropriate choral and individual responses to oral and written prompts.	Daily observation of participation, worksheets, and quizzes.	#2e, #3b, #4c, #6a
2)						
3)						
4)						
5)						
Key Activities and Methods: Use of textbook Como te va? and related worksheets, in-class repetition and drill of numbers, question- and-answer patterns, poems and verses, and use of audio CD's.						

HEIGHTS CHRISTIAN JUNIOR HIGH SCHOOL

Mission Statement

"Our mission is to educate students to know Christ personally, excel academically, think biblically, and positively impact their community for Christ."

Expected Schoolwide Learning Results (ESLRs)

1. Biblical World View

Graduates of HCJH are expected to be individuals who . . .

- a) know how to study the Bible.
- b) recognize that all people are created in the image of the one true God.
- c) acknowledge the Bible as the infallible Word of God.
- d) use God's Word to discern truth.

2. Effective Communicators

Graduates of HCJH are expected to be effective communicators who . . .

- a) listen objectively and critically.
- b) understand and follow directions.
- c) write and speak clearly and accurately.
- d) express and support opinions using objective evidence.
- e) utilize various modalities effectively.
- f) can demonstrate a personal relationship with Jesus Christ verbally and in writing.

3. Proficient Learners

Graduates of HCJH are expected to be proficient learners who . . .

- a) demonstrate grade appropriate skills in reading, writing, and mathematics.
- b) have effective work habits and study skills.
- c) are self-directed and able to produce cooperatively and independently.
- d) can utilize technology.
- e) have a firm grasp of scripture and are able to apply it to life situations.

4. Personal Responsibility

Graduates of HCJH are expected to be responsible individuals who . . .

- a) show patriotism through respect for flag, country, leaders and laws.
- b) demonstrate self-control based on biblical standards.
- c) exhibit respect for others.
- d) accept the consequences and benefits of their actions.
- e) are aware of career opportunities.
- f) practice goal setting with a biblical perspective.
- g) are involved in serving the community.
- h) have a personal relationship with Jesus Christ.
- i) have the tools to share their faith.
- j) demonstrate an urgency to share their faith.

5. Problem Solvers

Graduates of HCJH are expected to be perceptive thinkers and problem solvers who . . .

- a) evaluate current topics using a biblical perspective.
- b) use available technology to obtain, access and integrate relevant information.
- c) think analytically and creatively.
- d) are well-informed and open-minded.
- e) apply academic learning to life.

6. Well-Rounded

Graduates of HCJH are expected to be well-rounded individuals who . . .

- a) have been exposed to a variety of elective opportunities and experiences.
- b) are challenged beyond academics through a variety of extracurricular activities.
- c) lead lives that are balanced intellectually, spiritually, physically and emotionally.
- d) develop an appreciation for teamwork during school activities.
- e) understand God's involvement in every area of their lives.