

Heights Christian Junior High School Eligibility Guidelines

For any student to be involved in extra-curricular activities, including music, cheer or sports, he or she must be academically and behaviorally average or better.

Reporting Grades

- There are two standard forms of communication from the school that are used to determine eligibility for extra-curricular activities: report cards and progress reports.
- Report cards are issued at the end of each quarter in November, February, April, and June. Progress reports are issued at the mid-point of each quarter.

Grade Requirements

- Students who receive below a 2.2 on their “**Eligibility GPA**” on a progress report or report card will be placed on probation. The Eligibility GPA is comprised of the five core academic classes, along with the Mini Course and P.E.
- Students who receive below satisfactory citizenship in a class (one or more “U’s” and/or more than one “N”) on a progress report or report card will also be placed on probation.

Probation & Suspension

- Any student who is placed on probation will have their next report (progress report or report card) reviewed for satisfactory grades. Students on probation are allowed to continue participation in the extra-curricular activity.
- If the student’s grades are satisfactory (an **Eligibility GPA** of 2.2 or higher, no “U’s”, and no more than one “N”) at the end of the probation period, he or she will retain their eligibility for extra-curricular activities. **If, however, the student’s Eligibility GPA is again below a 2.2, or has a “U”, or more than one “N”, that player will be put on suspension and will not return to his or her respective team until his or her grades are reported as satisfactory (as reported on a subsequent progress report or report card).** Students on suspension may not practice, participate, perform, or compete in an extra-curricular activity.

Additional Probations & Suspensions

- Any student who is placed on suspension at the end of an unsatisfactory probation period will not receive another probation period during his or her enrollment at HCJH. If he or she receives another progress report or report card with unsatisfactory grades, he or she will be placed on suspension and will not return to extra-curricular activities until his or her grades are reported as satisfactory (as reported on a subsequent progress report or report card). *see example A*
- Any student who is placed on probation but retains their eligibility for extra-curricular activities by receiving satisfactory grades on the next progress report or report card will continue to be allowed a probation period prior to a suspension. *see example B*
- Eighth grade students may begin the school year on probation (due to unsatisfactory grades on the previous fourth quarter report card) but, eighth grade students may not begin the school year at HCJH on suspension (regardless of his or her previous status). *see example C*
- Students on probation or suspension may participate in tryouts and may be selected for a team or activity; however, they must complete the probation or suspension and receive satisfactory grades on the next report in order to participate in the activity.
- **Satisfactory grades are important even if you are not currently involved in an extra-curricular activity.** *see example D*

Extra-curricular Activity Awards

Being suspended from an extra-curricular activity may constitute loss of awards and privileges. It is our desire to see all students involved in extra-curricular activities and be productive and responsible in the fulfillment of their responsibilities.

Example A: A seventh grade student is on the football team at HCJH. He receives unsatisfactory grades on his progress report and is placed on probation until the first quarter report card. Unfortunately, he does not receive satisfactory grades on the first quarter report card and is placed on suspension from extra-curricular activities. He receives satisfactory grades on a subsequent report and is no longer on suspension. He then makes the baseball team but receives unsatisfactory grades on his third quarter progress report. He is placed on suspension rather than probation until he receives satisfactory grades on a subsequent report.

Example B: An eighth grade student is on the cheer team at HCJH. She receives unsatisfactory grades on her progress report and is placed on probation until the first quarter report card. She receives satisfactory grades on her first quarter report card and is off probation. She again receives unsatisfactory grades on her second quarter progress report but because she has never been on suspension she receives another probation period and is allowed to continue participating in cheer.

Example C: An eighth grade student had received unsatisfactory grades on his fourth quarter report card in the seventh grade. He begins the year on probation until the first progress report even if he was suspended at the end of the seventh grade.

Example D: A seventh grade student does not play football, basketball or any other extra-curricular activity until he makes the baseball team in February. Unfortunately, he had not received satisfactory grades on the first quarter report card and was placed on probation even though he was not on a team. He then received unsatisfactory grades on the quarter two progress report and was placed on suspension even though he was not on a team. He then received satisfactory grades on the subsequent quarter two report card, prior to making the baseball team, and became eligible to play. He then received unsatisfactory grades on the quarter three progress report during the baseball season and was placed once again on suspension. **Satisfactory grades are important even if you are not currently involved in an extra-curricular activity.**